

Excellence In Learning Academy, LLC

4229 Highway 15 North

Laurel, MS 39440

(601)470-2189

2016 - 2017 NEW STUDENT APPLICATION



I. STUDENT INFORMATION

Student's Name

Last _____ First _____ Middle _____

Student's Preferred Name _____ Male _____ Female _____

Date of Birth _____ Student's Age _____ Social Security # _____

Address: _____

Student's E-mail _____

Student's Cell Phone _____

Grade Applying For: K5 1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th

Check Here: _____ Applying for Dyslexia Therapy only.

Grade Level of your student, applying for Dyslexia Therapy: K5, 1st, 2nd, 3rd, 4th, other (circle one)

II. PARENT/GUARDIAN INFORMATION

Father (or Guardian) Name

Last _____ First _____

Address _____

Father E-mail _____ Father Cell Phone _____

Home Phone _____ Business Phone _____

Employer _____ Occupation _____

Highest level of Education? _____ Degree? _____

School name/location? _____

Mother (or Guardian) Name

Last First

Address _____

Mother E-mail _____ Mother Cell Phone _____

Home Phone _____ Business Phone _____

Employer _____ Occupation _____

Highest level of Education? _____ Degree? _____

School name/location? _____

Name of Person(s) Student lives with:

Please list any special skill or training that either parent possesses, that might be beneficial to the hybrid schooling option you are considering for your student:

Name of Person(s) Responsible for account:

Billing Address _____

Phone: _____

Name, Phone #, And Relationship of person(s) listed as Emergency contact(s): (In the event that the parents could not be reached, and it was an emergency situation.)

Who is allowed to pick up your child(ren) from ELA?

SIBLINGS: Name	Age/Grade	School

III. EDUCATIONAL INFORMATION

List all schools attended including Kindergarten.

Name of School Attended	City, State	Grades Attended

Mailing address of most recent school

Has this student been retained or had to repeat a grade? _____ If yes, which grade?

Give a brief explanation.

Has this student ever been suspended or expelled from school? If yes, please explain.

Please describe the nature of any previous disciplinary problems or behavioral concerns:

IV. For the following four questions, please understand that disclosure of these points does not preclude you from admissions, however, failure to disclose could result in immediate dismissal. Write in "yes" if you have read this disclaimer: _____

Does your student have any suspected or diagnosed learning difficulties that may/may not affect learning?
For example: Dyslexia, Autism, delayed development, Aspergers, etc.

Yes or No (circle one)

If yes, please explain:

Does your student have a suspected or diagnosed medical, emotional, or behavioral condition that may/may not affect learning or require medication? For example: allergies, Epilepsy, ADHD/ADD, Anxiety, depression, etc.

Yes or No (circle one)

If yes, please explain:

Is applicant in any type of modification program or formal education plan? For example: individual tutoring, special emphasis classes, student support team, or IEP, etc.

Yes or No (circle one) If yes, please explain:

Do you feel that your student will be able to function in a regular classroom environment, as a contributing member of the small group? _____ If No, Please explain: _____

In general, how would you rate the applicant's average academic performance on a standard grading scale of A, B, C, D, or F ? (Circle one)

Does the applicant excel in any area(s)?

Does the applicant have difficulty in any area(s)?

What do you see as your child's greatest strengths? Weaknesses? (Please do not limit your response to the area of academics.)

Briefly describe any special extra-curricular interests, hobbies, talents, gifts or aptitudes.

IV. OTHER DATA

What church does your family attend?

Are you currently members? _____ How often do you attend? _____

Briefly describe what you believe makes "Christian education" distinctively Christian:

What do you as the parent, expect to see added into your child/children's lives through their academic education? _____

How can Excellence in Learning Academy (E.L.A.) help you to meet the educational goals you have for your child/children?

In your opinion, what is the proper role of formal evaluations and assessments in a child's education? (For example, standardized tests, grades given for daily work, or grades given for tests)

Hybrid-schooling Model

Excellence in Learning Academy, LLC is a hybrid model of educational offerings, with the foundation being built upon parent-led education, homeschooling, with involved parents who take responsibility for their children's education. This parent-led attribute of homeschooling, is coupled with teacher-led courses, online formats, and DVD instructional avenues to give the student the best of both types of educational strategies. Classes are offered from 9:00-2:00, Mondays - Thursdays. Our unique model offers quality instruction and parental involvement in academics, with a hybrid-model requiring an average of 30 hours of instruction weekly. A minimum of 20 hours are spent on campus, with teacher-led instruction for grades K5-6th. For the older students, 7th-12th, teacher-led instruction is provided via Abeka Academy's dvd/online instructional program. The remaining hours, should be completed at home, under the instruction and guidance of the "co-teacher" (also known as the parent) yet under the supervision of the teacher. If an entire grade of subjects is taken each year and all requirements are met, our high school students can graduate with an accredited High School diploma, granted by Abeka Academy, and not a GED. Hybrid-model schooling is a partnership between parent(s), guardian(s), the student(s) and teachers. The Excellence in Learning Academy provides the use of the appropriate curriculum (DVDs/Textbooks) and direct instruction **while on campus**, and if a student becomes un-enrolled, all curriculum stays on campus. Curriculum and DVDs are the property of ELA and not the individual student. No DVDs or Textbooks shall be removed from the campus. Our teachers partner with parents to develop the whole child – academically, spiritually, emotionally, and physically. Low student-teacher ratios allow for more individual attention to be given to all students.

Sign your name here stating that you have read and agree to the hybrid-model of schooling that is offered at the Excellence in Learning Academy: father/guardian: _____

mother/guardian: _____

Please specify the number of hours worked weekly outside of home by the applicant's father: _____

Please specify the number of hours worked weekly outside of home by the applicant's mother: _____

Father/guardian, how many hours per week are you willing to devote to supervising, tutoring, and instructing your child/children? _____

Mother/guardian, how many hours per week are you willing to devote to supervising, tutoring, and instructing your child/children? _____

Do you feel that the Excellence in Learning Academy, and the hybrid schooling they offer is your family's best educational option? yes or no (circle one) Please elaborate on why? _____

If not, why are you interested in participating in Excellence in Learning Academy's hybrid program?

V. CONSENT FOR MEDICAL TREATMENT

Should my child become ill or injured under school supervision, and the school is unable to immediately reach a parent or guardian for verbal instructions, I hereby authorize the school authorities to use their best judgement in contacting a properly licensed physician and/or transporting my child to a hospital or medical facility for consultation and/or treatment. Such transportation will be provided by a school official, or if the school deems necessary, by ambulance. If, in the opinion of a properly licensed and practicing physician, my child needs medical or surgical services which require my consent before being supplied, and I cannot be reached, I hereby authorize, appoint, and empower the administrator or her designated representatives to furnish on my behalf such written or oral authorization, as may be so required. Furthermore, I release the administrator or her designated representatives, and Excellence in Learning Academy, as well as Southeastern Baptist College from any liability which might arise as the result of medical service and treatment provided by any physician or hospital or medical facility pursuant to such authorization, it being my desire that my child be furnished with such medical or surgical services as soon as or after the need arises. I agree to be responsible for the cost of medical service or treatment of my child as a result of the above authorization and to indemnify and hold harmless Excellence in Learning Academy, Southeastern Baptist College, the administrator or her representatives from any expense incurred for said treatment or services.

For information only, the name of my child's physician is: _____

and the office telephone number is: _____

Father (or Guardian) Signature: _____ Date: _____

Mother (or Guardian) Signature: _____ Date: _____

(This form is provided for your convenience. It is your responsibility to have your child's records transferred to The Excellence in Learning Academy. Please fill out and submit to your child's latest school for transfer of records.)

Excellence In Learning Academy, LLC

2084 Westwood Acres

Laurel, MS 39440

(601)470-2189

Request for Transfer of Records Authorization

I, _____, hereby authorize _____

(parent, guardian)

(school last attended)

(Address City State Zip)

To release all academic and disciplinary records, including standardized testing, STAR reading assessments, SST records and special education records, if applicable for:

_____ born on _____

(Name of student)

Signature of Parent/Guardian _____ Date: _____

Has student ever been found guilty of committing a felony? _____Yes _____No

If yes, describe/explain (include dates) _____

Is student currently serving a suspension or expulsion? _____

If yes, describe reason for suspension or expulsion and when the suspension or expulsion will end:

I certify that the information provided above is true to the best of my knowledge.

(Signature of parent/guardian) (Date)

VI. Our Mission Statement:

Excellence in Learning Academy seeks to provide Christian education with these goals in mind:

- To promote Truth, we will engage in principled, critical thinking by developing a Biblical worldview to be consistently applied and communicated in all areas of life.
- To inspire excellence, we will cultivate a lifelong love of learning, creativity and quality by providing exceptional learning opportunities enhanced by technology and experiences.
- To encourage service, we will train and equip each student to collaborate as an active and Godly minister in his/her local and global communities.

VII. Our Philosophy

Our educational philosophy has three parts: teaching on a Biblical foundation, preparing each student for Christian life, and emphasizing the parents' role in their children's education.

- **Biblical Foundation**

The Bible, as the infallible, inerrant and inspired Word of God, is the foundation and guide for all knowledge and is basic to all elements of education. Because God created, sustains, and will consummate all things through His Son, the Lord Jesus Christ, the universe and all life are dynamically related to Him and have the purpose of glorifying Him. These truths are fundamental to the Christian, hybrid model of education and will permeate every aspect of our goals and objectives, our teaching methods, and our curriculum. All representatives of the school strive to demonstrate values, character, and Christ-likeness. Our learning environment recognizes the individuality and worth of each student, realizing that there can

be variability in learning aptitude and mastery of grade-level skills and content for different subjects. We help each child realize his/her full potential through effective placement and creative teaching methods.

- **Preparing Each Student For Life**

The primary goal of all Christian education is to prepare each student to glorify and honor God in all that he or she does. We accomplish this by encouraging students to become committed disciples of Christ, supporting the family as the primary social and educational unit instituted by God, promoting personal responsibility for academic excellence and a strong work ethic, and integrating home and school for the development of life skills and strong Christian character in balance with academics and extra-curricular activities.

- **Role of Parents**

We recognize that parents are commanded to rear their children for God's glory by bringing them up in the nurture and discipline of the Lord (Deuteronomy 6, Ephesians 6:4). The home, therefore is a place of training and teaching one's own children. Yet, the home is not the only established agency of instruction from the Biblical standpoint. The entire community of believers is commanded and authorized by God for training and discipling.

ELA provides parents with academic expertise, challenge, pacing, direction and accountability in a way that enhances and assists the parent's efforts. Parents oversee their child's education and academic progress. Parents work with us to properly place students, help them build character and a strong work ethic, and encourage students to accept increasing responsibility for the consequences of their actions. The parental teaching role ranges from direct instructor in cooperation with the classroom teacher to the monitor of student progress, as the student matures.

We provide a vital learning experience that encourages and facilitates the parent-child relationship. Parents are the single most influential factor in a child's educational performance and in their emotional, social and spiritual development. In cooperation with parents, we seek to inform minds and better the lives of our students.

a. Applications are made to the Board of Advisors of Excellence in Learning Academy which reserves the right to accept or reject any application.

b. Excellence in Learning Academy admits students of any race, color, or national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students of the school. Excellence in Learning Academy does not discriminate on the basis of race, color, or national and ethnic origin in administration of its educational policies.

c. Applicants agree to abide by all school policies, rules, and regulations, including provisions for dress codes and discipline. Excellence in Learning Academy has full discretion in the discipline of students while at the school, and disciplinary actions will be taken on a case by case basis. Parents will be alerted to problem areas, and will be expected to become actively involved if problems persist. If continual acts of disobedience, belligerence or disrespect toward staff members, teachers, or to other children, occur and the parental involvement does not solve the issue disrupting the learning environment, the student can be asked to be withdrawn from Excellence in Learning Academy.

d. Applicants agree that their students will receive instruction in the Christian Faith and understand that the school will endeavor to be guided by a Christian worldview in all of its programs and activities.

e. The Excellence in Learning Academy does not require an official dress code, per se, but modesty and discretion is advised when choosing clothing to be worn in the school environment. All students should come "dressed" for school.

GIRLS:

- No spaghetti straps or tank tops
- No P.J. pants
- Jeans, Pants, or shorts are allowed; not too tight, not too short.
- No spandex shorts.
- No "booty" shorts!

BOYS:

- Jeans, Pants or shorts that do not sag, allowing their underwear to show
- Choose shirts with sleeves
- No undershirts or tank tops

- All students should refrain from clothing with derogatory slogans, evil/scary characters, alcoholic beverages, or other items that are not encouraging to the Christian learning environment.
- If all families are diligent, and modesty and professionalism is portrayed, an official dress code will not need to be implemented. Dress your children in a way that reflects positively upon the Excellence in Learning Academy, remembering, as well, that we will be meeting on Southeastern Baptist College's campus, and we would hope to portray a professional, and Christ-centered learning environment.

f. Excellence in Learning Academy's Tuition and Fee Schedule provides information about financial Terms and Obligations. It will be updated annually. Students are enrolled for the entire year. The withdrawal of your student after an application has been accepted does not void your financial obligation to ELA. ACH (auto-draft) payments that are set up, will continue until financial obligation is fulfilled. Returned ACH pmts incur a \$100 fee, per occurrence. Late Monthly payments result in a \$25 fee. Each year, the school prepares for students using its registration process and then employs the necessary teachers, purchases needed materials, and in many instances, initiates facility modifications to accommodate those desiring a Christian hybrid homeschool education in our community. Therefore the following policy is in effect:

1. A non-refundable \$350 application/Registration fee must be submitted with each Re-Enrollment or New Student Application. (\$450 if after August 1st)

2. Any student withdrawal before July 1 creates a nonrefundable and nontransferable financial obligation to the school in the amount of \$550. This means that the parent or guardian would need to submit an additional payment of \$200 for each student withdrawal prior to July 1.

3. For any student withdrawal after July 1, the parent or guardian is responsible for the entire current month, plus one additional month's full payment, for each student.

4. Applicants pledge their loyalty to the goals and objectives of Excellence in Learning Academy. We promise to bring any questions, concerns or criticisms to the appropriate teacher privately. Should the matter need to go to the administration, we agree to meet with the teacher, first, and then with administration to discuss the issue. When necessary, we agree to bring any issue concerning policy to the Board of Advisors, in written form to be discussed and dealt with according.

5. We pledge, as much as possible, to meet all attendance requirements at parent/teacher meetings, student conferences, and school functions. Fun Fridays are optional, but encouraged as they allow for fun learning, and interaction with the students, teachers, and families outside of the classroom environment.

6. We pledge that if, for any reason, our child does not consistently meet the academic requirements, refuses to complete work daily, battles with disrespectful behavior, has to be continually prodded and/or corrected, and if he/she fails to cooperate with the disciplinary standards (including but not limited to: attitude toward authority, belligerence, unmotivated work ethic, dress, hygiene, care of school property, and conduct on or off campus), we will withdraw him/her without delay. In addition, we recognize that ELA reserves the right to suspend, expel, or otherwise discipline any student who fails to adhere to the standards set forth. If your student is unable to function in the hybrid-homeschooling model of instruction and continually requires reprimands, correction, discipline or undivided one-on-one attention to function, in such a manner that their behavior disrupts the self-directed learning environment, they will no longer be allowed to continue with our specialized program, and will be asked to withdraw. Your tuition for the month of withdrawal plus one additional month will be required.

VIII. PARENT OR GUARDIAN AGREEMENT

I hereby certify that I have read this New Student Application, including the Statement of Philosophy and the Terms and Conditions Section. I do agree to comply with the terms and conditions stated therein and furthermore accept the condition and requirements of all other official policies and procedures of Excellence in Learning Academy, LLC, including the payment of all fees and charges according to the published schedule of the school.

This application cannot be processed until the application fee is paid in full and the application is signed by the parents or guardian of the applicant.

Father (or Guardian) Signature _____ Date _____

Mother (or Guardian) Signature _____ Date _____

PAYMENT OPTIONS (Please choose one: A. OR B.)

A. AUTHORIZATION AGREEMENT FOR AUTOMATIC WITHDRAWALS (ACH Bank Draft)

RESPONSIBLE PARTY _____ PHONE # _____

STREET ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____

FINANCIAL INSTITUTION _____

CITY _____ STATE _____ ZIP CODE _____

TRANSIT/ABA# _____ ACCOUNT # _____

STUDENT NAME(S) _____

PARENT/GUARDIAN NAME _____

Payments will come out between the 1st and the 5th of each month. Late payments will incur a \$25 fee, bounced ACH payments will incur a \$100 fee per occurrence. NSF AND LATE PMT WOULD RESULT IN A \$125 FEE. AND YOU WILL BE PLACED ON A CASH ONLY BASIS, PAYABLE BY THE 3RD OF EACH MONTH.

I hereby authorize the financial institution named above to pay tuition payments by charging each payment to my account on the first business day of each month and to make that deduction payable to the order of Excellence in Learning Academy. I agree that each payment will be the same as if it were an instrument personally signed by me. I understand, that both the financial institution and Excellence in Learning Academy reserve the right to terminate this payment plan (or my participation therein).

SIGNATURE _____ DATE _____

Please return this completed authorization form with application and a **voided check** from your account.

***APPLICATIONS WILL NOT BE ACCEPTED WITHOUT A VOIDED CHECK. AND a Signed authorization for Automatic withdrawal. ***

OR B. PRE-PAYMENT PLEDGE (please check one of the following choices)

I intend to pre-pay by semester and understand payments are due by **June 1st and December 1st.**

I intend to pre-pay by the year and understand payment is due by June 1st.

STUDENT NAME(S)

RESPONSIBLE PARTY _____ PHONE # _____

STREET ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____

SIGNATURE _____ DATE _____